Goals	Action Steps	Responsibility	Timeline	Progress Update	End Result
I. Increasing Student Achievement (Long Term)	 Implement a series of Professional Development and Ongoing Support for teachers to effectively instruct within our Core Programming: SAAVAS LEARNING in Grades K-5, for ELA & Math. Utilize our 3-Tiered RTI Model for systems of Support, through targeted instructional interventions for literacy and math. Assign and track 'at needs' students for Targeted Interventions & Morning Tutoring, triangulated using STAR, START STRONG, & STUDENT WORK PROTOCOL. Utilize DRA-2 to identify student specific reading weaknesses and build programming to target those specific areas. 	of James Knipper Dana Genatt All Members of Our School Community.	2022-2023 & on-going	January 2023, May 2023, August 2023	Increase in student achievement, as represented by NJSLA, START STRONG, Student Work Analysis Rubrics, & STAR Performance data.

Utilize academic data
boards, Google Sheets,
& Student Work
Protocol Meetings, to
track academic progress,
through bi-monthly PLC
& Data Meetings with
Administration,
teachers, and BSI
Members.
Continued use of STAR
Progress Monitoring tool
to track intervention
student growth every
6-weeks.
Implementation,
expansion, and vertical
alignment of
instructional best
practices across grade
levels for math, ela,
special education, &
Science.
Continued ongoing
professional
development training for
all of our teachers on
instructional best
practices in ELA,
Mathematics, Science,
Special Education, and

Family Engagement. We
will target backwards
planning, setting student
performance (SMART)
goals to ensure all
students reach beyond
8 th grade performance
measures. Additionally,
launch our Learning
Coaches events for
parents to engage with a
Family Engagement
Consultant on how to
partner with the
teachers and help their
child at home.
Continued and
expanded partnership
with the YMCA after
school program to
extend tutoring groups
and Saturday School
individualized tutoring
sessions.
Implement and expand
our After School
Academy for students
identified on the NJSLA
& START STRONG
Assessment as needing
accelerated support.

i	
	Launch a 25-week
	program, between state
	assessments, to close
	the COVID Learning Gap
	and Accelerate Learning.
	These students will be
	tracked with pre (START
	STRONG) & a post data
	performance reports.
	Grow our partnership
	with the YMCA & Town
	Recreation to continue
	our highly successful
	Summer Program for
	2023.
	Partner with the
	Wood-Ridge High School
	Guidance Department &
	Administration to
	identify H.S. students
	who are struggling.
	Partner with the YMCA
	Afterschool program &
	parents to offer a
	supervised location to
	complete missing work
	and receive tutoring.
	Continued Professional
	Growth in our Inclusion
	model. Begin creating
	student specific SMART

	 Goals with engagement and performance within our Tier 1 instructional practices. Expand our Music and STEAM education opportunities to incorporate more grade levels, both before and after school. 				
II. Increase Use of Technology in Classroom (Short & Long Term)	 Continue to lead District transition to One Technology Platform for Grading, Lesson Planning, Student Information, Parent Communication, & Data Collection (Realtime) Train teachers on Lesson Plan format of Realtime & its technology integrated features. Analyze teacher lesson plans to ensure effective, research based strategies for usage of technology to enhance student activities and lessons such as leveling 	James Knipper, Dana Genatt, Teachers, Mr. Frisch	2022-2023 school year & on-going	January 2023, April 2023, June 2023	Increase in student engagement in lessons and blended-learning opportunities, as observed by administrators. Students & Teachers have access to technology that works and is equitable for all, age appropriate, and effective in increasing engagement & performance.

	 readings, formative assessments, and research projects. Continue to build and support a cohesive, timely, and sustainable 1-to-1 initiative across the district. Continued offering of self-paced P.D. on the Google Suite and its features. Create & Implement student handbook for appropriate technology usage in school. Continued professional growth in supporting students to utilize the technology to help them create, code, and present their mastery of standards in a variety of ways. 				
III. Increase Awareness & Opportunities for students to engage in a positive educational environment	 Continued mentoring program for at-risk students (Check-in Check-out) Support Social Workers to help Students Social 	James Knipper, Dana Genatt, All Faculty & staff, CST, Behaviorist	2022-2023 school year	December 2022, February 2023, May 2023	Decrease in Office Referrals, Suspensions, and HIB Investigations

(Short Term)	Emotional growth,
	implement social
	groups, provide
	counseling, and work
	with families on action
	plans.
	Expand our partnership
	with WR & CarePlus to
	offer increased trainings
	for families and staff.
	CST team will implement
	social groups.
	Expansion of ways to
	Celebrate Students:
	Caught Being Good,
	Class Dojo, PTO Monthly
	Recognitions, & Class
	Dojo. Implement
	Positive Behavior (green
	slip) office referrals and
	highlight on
	announcements.
	Expansion of Enrichment
	Program to include 6 th
	grade.
	Expansion of NJHS and
	Positive Community
	Volunteer Opportunities.
	PBIS House System
	Implementation with

	 End of Marking Period Parties. Expand the Craigg Shoppe – A School Wide Positive Behavior Reward system to cash in points for prizes. SEL Instruction implementation within core-4 instructional areas. 				
IV. Short Term Implement Strategies & Techniques to further student understanding of test taking strategies for the NJSLA	 Use of informational text in everyday lessons, (where applicable, in all subject areas) Close strategy, Reciprocal Teaching across curriculum, and Socratic Seminar Design teacher made assessments that reflect NJSLA model Saturday School 3-8 grade students for test prep prior to exam After School Academy Creation & Implementation for the 25-weeks between the 	James Knipper, Dana Genatt Teachers YMCA Partners	2022-2023 School Year	December 2022, June 2023	Increase in student achievement, as represented by NJSLA and STAR Performance data.

	 Start Strong and NJSLA Assessments Implementation of direct instruction of math reasoning/questioning, word problem scaffolding, math fluency practice. Implementation of best practices in Science instruction by use of OpenSciEd. 				
V. Smart Goals (Long term)	 Implementation and refine the Response to Intervention (RtI) program and the implementation of instructional best practices Create SMART Goals for RTI Students & Inclusion Students. Track Student Data & Growth 8-week Cycle check -in meetings with Teams & Parents. 	James Knipper, Dana Genatt, Paula Hill	1st & 2nd Trimester 2022-2023 & on-going	January 2023, July 2023	Increase in Tier 2 and 3 Student Academic performance as measured by STAR Benchmark assessments.
VI.A: Facilities Upgrades & Repairs (Short Term) → 22-23	 Upgrade & Installation of Ventilation in 14-Classrooms. Replacement of the Playground, including 	James Knipper, Laurel Spadavecchia	Ongoing all year	January 2023, July 2023	Progression in Project timelines and installations.

	 water table repair to help with flooding. Investigate and begin to obtain quotes for repairing the facade on the exterior of the gymnasium and cafeteria due to water infiltration. 				
VI.B: Facilities Upgrades & Repairs (Long Term) → 5 Year Plan	 Complete ongoing projects referenced in VI.A. Bathrooms remodel Gym Bleacher Replacements SmartBoard Replacements Installation of Bottle Refilling Stations at current Water Fountains Expand parking and create an additional emergency exit road at Teresa Ct. 	James Knipper, Laurel Spadavecchia	Summer 2023	Summer 2023	Progression in Project timelines and installations.